



Educational Services & Student/Employee Welfare

August 2019

To: Certificated Staff

From: Janet Lees & Pat Mahony

RE: August 7, 2019 MENU OF OPTIONS PROFESSIONAL DEVELOPMENT DAY

In accordance with the ATA/District contract agreement, Wednesday, August 7, 2019, has been designated as a Professional Development Day at **San Gabriel High School** for:

- Certificated high school staff
- Elementary music teachers
- Elementary PE & Adapted PE teachers
- DHH Itinerant Teachers, Early Start Teachers, Audiologist
- **PK-12** - Autism (Garfield)/MDD/SD/LIFT Teachers
- SLPs
- School Psychologists, Counselors, Therapists, Intervention Advisors, Nurses

The day is a contractual work day and attendance is required. Below is pertinent information that will assist you in better understanding the logistics of the Professional Development Day.

The schedule for the day will be as follows:

7:15a.m.- 8:00 a.m.	Sign-in by school at SGHS Courtyard
8:00 a.m.- 11:00 a.m.	Session 1
11:00 a.m.- 11:45 a.m.	Lunch (on your own)
11:45 a.m.- 2:45p.m.	Session 2
2:45 p.m.- 3:00 p.m.	Evaluation

Additional Information:

- **All employees** are expected to sign-in. Sign-in tables will be set-up in the SGHS courtyard area beginning @ 7:15 a.m. Additionally, employees will be asked to sign-in at each session.
- **Please bring your laptop.**
- ATA will provide donuts and coffee in the morning.
- In anticipation of hot weather, please bring water to keep hydrated.
- A 45 minute lunch is scheduled. It is encouraged that employees bring their lunch. A refrigerator and microwave will be available in the staff lounge.
- Restrooms are located throughout the campus.
- Nurse's Office will be available for personal needs.
- The work day will be 7 hours in length with a 45 minute lunch.
- Pursuant to Article X, Section F of the District/ATA contract, an absence will require medical verification upon return to receive pay. Additionally, an Absence Affidavit must be completed by the employee.
- Arriving late at the beginning of the day or when returning from lunch may also require the completion of an Absence Affidavit.

Menu of Options: Please select two sessions to attend. Have a back up session in case your first choice is full.

Session	Session Topics/Presenters	Target Audience	Description	Room
All day (1 & 2)	Agile Mind - Intensified Math 1 Presenters: Abel Bourbois & Mariana Holliday, Agile Mind consultant	Intensified Math 1 Teachers	This is an all-day professional development in two parts that will focus on the Agile Mind Intensified Math 1 intervention program for 9th graders. Session #1 will include an overview of district goals and placement policies, growth mindset and social-emotional learning components of the program, and a guided model lesson. Session #2 is specifically geared toward new and returning Agile Mind teachers. This time will be structured towards successfully surviving the first month, aligning course syllabi, learning the course software and planning for Q1.	L117
All day (1 & 2)	DHH Professional Development Presenter: Christine Chung	DHH Itinerant & Early Start Teachers & Audiologist	This session will include topics of relevance for DHH itinerant teachers, Early Start teachers and audiologist.	P205
All day (1 & 2)	NGSS Storyline Development Presenters: Jon Kovach, UCLA consultant NGSS Bio co-presenters: Amy Ngo, Mary Ann Ng & Yvonne Lopez	Science Teachers	Continue the work of NGSS storyline development. There will be time for collaborative planning.	E108 E110
1 & 2	CPI Verbal De-Escalation Presenters: Session 1: John Ochetti & Jesse Santana Session 2: Frank Tobias & Carlos Rodriguez	All	CPI focuses on de-escalation techniques as a method of prevention. Communication is a key factor in the ability to de-escalate any situation. We cannot control what happens in the world. We can control how we respond to it.	MPR
1 & 2	Classroom Behavior Management Presenter: Mark Juarez	All	Apply Positive Behavior Principles to effectively manage your classroom.	A202
1 & 2	Equity Presenters: Josh Moreno & Emily Ichise	All	In this session, learn about how to discuss equity through peer facilitation at your school site.	P209 P210
1 & 2	The Fair Classroom Presenters: Carrie Smith & Kathleen Wright	All	This session will focus on discussion and exploration of what a fair classroom is and might look like.	P110
1 & 2	Teaching with Technology	All	This hands-on technology session will	E207

	Presenter: Jennie Malonek		focus on Sheets, Flipgrid, Quizziz and Blogger.	
1 & 2	Creating Student-Centered Safe Spaces (an AHS Case Study) Presenters: Javier Gutierrez, Travis Corona & Karen Jacobson <i>Note: Session 2 will end the day with a field trip to the AHS Dream Center</i>	All	Using the AHS Dream Resource Center as a case study, how can staff and teachers create supportive, positive and functional resource "centers" to meet the needs of our at-risk and vulnerable student communities?	P105
1 & 2	50 State Road Trip Presenter: Alastair Aitken	English Teachers	Take a Road Trip with us while you learn how to guide students to research informational content and prepare to communicate clearly about what they have learned and discovered. Students need to conduct and communicate meaningful research and teachers need ideas that will help them create effective learning opportunities for students. This 50 States Road Trip example will give educators the opportunity to experience one for themselves, then create one for the next school year. The CCSS summary at the beginning of the English Language Arts standards give a rationale for this type of student lesson much better than I could, so I quote them. "To be ready for college, workforce training, and life in a technological society, students need the ability to gather, comprehend, evaluate, synthesize, and summarize information and ideas, to conduct original research to answer questions or solve problems, and to analyze and create a high volume and extensive range of print and nonprint texts in media forms old and new. The need to conduct research and to produce and consume media is embedded into every aspect of today's curriculum. In like fashion, research and media skills and understandings are embedded in the Standards rather than treated in a separate section.	E206
1 & 2	Teaching Math in an Equitable and Robust Learning Environment Presenter: Sunny Chin-Look	Math Teachers	Mathematics is not just an academic subject. It's a key mechanism in the distribution of opportunity. How do we ensure fairness and equitable access in the pursuit of achievement for all students? Participants will be guided by	E106

			Teaching for Robust Understanding (TRU) framework to explore the possible answer. Participants will leave with TRU tools developed for understanding and supporting teaching with equitable access to math concepts and practices for all students.	
1 & 2	Making the PMT Work For You! Presenter: Elizabeth Proud-Pando	All	Start the year thinking about your EL population, and how to plan for their development by using the PMT as your guide. This session will give ample time to collaborate with peers, preview student data, and connect current practices while completing the PMT throughout the year.	P106
1 & 2	ELD Strategies Presenter: Ana Escobedo	All	Learn about ELD Scaffolding Strategies across the content areas.	E215
1 & 2	Getting Students Ready for State Testing Presenter: Son Lieu	English & Math Teachers	ELA and Math teachers have a unique opportunity to help their students prepare for SBAC testing. During this session teachers will learn how to access and preview interim assessment items that students can use to practice a variety of topical ELA and Math skills. Interim assessments also give actionable results, giving teachers a chance to review the most challenging questions from interim assessments.	E105
1 & 2	Using Theater Strategies in the Classroom to Increase Student Engagement and Enrich Curriculum Presenters: Rachel Snow & Page Phillips	All	This presentation will explain the value of integrating Theater Arts in the non-VAPA classroom to enhance student engagement and enrich curriculum.	Little Theater
1 & 2	Accommodations/ Modifications Session 1 presenters: Sarah Reeves & Darrin Browne Session 2 presenters: Patricia Juarez & Darrin Browne	All	This presentation will be an overview of what accommodations and modifications are, why we need to implement them and strategies for implementation.	E113
1 & 2	Googlefy Your Classroom Presenter: Kimberly Morinaka	All	Learn the basic Google apps (Classroom, Docs, Drive) and explore some you've never tried. Time will be spent exploring a variety of Google apps and planning integration of apps that will benefit your students.	P104

1 & 2	Flipped Classroom 101 Presenter: Doris Gorski	All	Learn what flipped learning is and how you could “flip” your classroom. Time will be spent exploring tech tools that support connecting learning from school to home. If possible, bring headphones as videos will be used to differentiate learning.	P207
1 & 2	The Collaborative Classroom Presenters: Veronica Arellano & Jessica Wang	All	An interactive guide to understanding co-teaching. We will provide resources and tips on how to establish a successful partnership to create an inclusive classroom.	P204
1	Restorative Practices in the Classroom Presenters: Jim Schofield, Frank Tobias & Carlos Rodriguez	All	An introduction to techniques that proactively build positive communities within schools/classroom.	E210
1	Unique Learning System/News 2 You/Symbolstyx Training Presenters: Angie Juarez & Patricia Juarez	Special Ed Teachers, SLPs	This session will review navigation of the ULS site. Participants will be introduced to features such as adding students to a class roster, completing a profile, and using Symbolstyx to create classroom supports.	P108
1	Importance of Advocating for Preteen and Teen HPV (Human Papilloma Virus) Vaccination Presenter: Leticia Reynoso	Nurses	This session has been especially designed for nurses.	E114
1	Tech Tools to Talk to Teens Presenter: Elizabeth An	All	Wonder if your messages are getting through to your students? Ever hear your students say that they never knew about a school event or important deadline? Learn how to effectively use free tech tools to communicate and engage with students on their level.	P109
1	Cultivating a Daring Classroom Presenter: Shelia Sutton	All	Based on the research of Dr. Brene Brown, I will share with you strategies to determine classroom values, to construct an anatomy of trust, and to begin to help students dismantle the armor they wear in the classroom that impedes learning.	P110
1	Using Technology to Enhance your CTE Program Presenters: Cuong “Paul” Lam & Qui Nguy	CTE Teachers	In this session, participants will: Discover how Instagram can be used to develop relationships with industry partners, increase internship and employment opportunities, promote your	B4

			CTE program, and promote an awareness of CTE pathway. Create an Instagram account and receive tips on using social media for professional purposes. Use Precision Exams as a way to provide certification for the CTE students (step by step instruction provided to administer the exam and also to view the reports).	
1	Teacher and AP Reader Presenters: Nancy Padilla & Melissa Fu	English Teachers	This presentation will provide information on the redesigned curriculum framework and rubric for AP English Language and AP Literature.	P206
2	Using Networking to Strengthen your CTE Program and Supporting Grieving Students (Grief Sensitive Coalition) Presenters: Kendra Bradford, John Mason, New York Life Insurance Company (Ashley Cole & Mauricio Rodriguez)	CTE Teachers	Part I: Find out the perks of networking and how networking can result in building a stronger CTE program. This includes creating and maintaining an advisory committee, and inviting guest speakers/industry partners to speak in your classrooms. Part II: Childhood bereavement can strike any school at any time, and, left unaddressed, can result in students acting out, skipping classes, having poor school performance, and other serious consequences. Find out how you can support students in processing their grief and continuing their lives. Presented by CTE Advisory Committee members from New York Life Insurance Company.	B4
2	SEIS Updates and ITPs Presenters: Sarah Reeves & Angie Juarez	Special Ed Teachers	This session is an important overview of current updates that reflect state requirements in SEIS. The session will also include a refresher on ITPs, including assessments and inventories that can be used when developing transition plans for students.	P108
2	Ethically and Legally Defensible Speech and Language Services in the Public Schools Webinar Webinar facilitated by Michele Yamarone	SLPs	ASHA Webinar addressing appropriate speech service models in the public schools. CEU: 0.2	E114
2	Thinking Maps Reboot: Incorporating the 8 Cognitive Processes in your Classroom Presenters: Araceli Arzate & Cynthia Bradley	All	Engage students in the eight (8) cognitive processes in your classroom!	P107

If you have any questions regarding this information, please contact Janet Lees, Educational Services @ 943-3500 or Pat Mahony, SEW @ 943-3410.

